

David A. Krebs

CONTACT INFORMATION

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Place of Residence: Calgary, AB

EDUCATION

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| PhD | math | University of Illinois at Chicago | 1997 |
| MSc | math | University of Toronto | 1991 |
| BSc | math | University of Alberta | 1990 |

EMPLOYMENT HISTORY

- Private mathematics tutoring - exposition and problem-solving - high school and post-secondary 2002 – present
- Mathematics, Language, Study Skills tutoring – Oxford Learning Calgary West 2014 – 2015
- Mathematics teaching – Sylvan Learning Centre Bannister Road, Calgary 2010 – 2012
- Contract Academic Staff (Sessional Instructor) University of Alberta Math Department Math 222 (Problem Solving), Math 120 (Linear Algebra), Math 114 (Calculus I), Math 322 (Graph Theory) and Math 209 (Calculus III for Engineers) 2006 – 2009
- Sessional Instructor — University of Calgary Introduction to Topology Fall 2000
- Lecturer – Southern Illinois University 1999 – 2000
- Visiting Assistant Professor University of South Alabama 1998 – 99
- Post-Doctoral Fellow University of British Columbia 1997 – 98

SHOWCASE
STUDENT J.
2018 - PRESENT

- working together for the past 5 years
- currently in Grade 12
- accepted into University of Toronto computer science program
- weekly sessions of duration (since July 2023) 3 hours
- solved 143 challenge problems from journal Crux Mathematicorum published by the Canadian Mathematical Society. More recently problems from past math contests held by the University of Waterloo. Problem numbers available upon request.
- challenge problems with mathematical solutions
- high degree of ingenuity required
- collaborative effort – teamwork
- strong rapport
- fun sessions!
- extensive pencilwork
- proofs and counterexamples
- follow-up notes after each session
- algebra, geometry, word problems, inequalities, manipulation of integers, functions and relations (including equivalence relations), mathematical induction, trigonometry, Cartesian plane, diagrams, solving equations and systems of equations, polynomials, radical and rational functions, recurrence relations and much more
- one-off 90-minute run-down of calculus. More in the future.

- PRESENTATIONS
- "Factoring a Quadratic Polynomial into a Product of Binomials" (21 minutes; Grade 11 material) Teaching Sample - [YouTube video](#) 2014
 - "An Invariant of Systems of Loops Immersed in the Plane" 2013 North-South Dialogue, University of Calgary May 2013
 - "An Obstruction to Embedding 4-Tangles in Links" Math Department, University of Calgary September 2012
 - "Units of the String Link Monoids" Canadian Mathematics Society Summer Meeting, Regina, Saskatchewan June 2012
 - "Introduction to Knot Theory" presentation for Undergraduate Math Sciences Society, University of Alberta October 2007
 - Outreach mathematical presentations to students in the Edmonton Public School System, University of Alberta 2007
- TRAINING
- Pastoral Care Program, Catholic Diocese of Calgary June 2015
 - Bereavement Visitation Program, Catholic Diocese of Calgary November 2014
 - Full-day JUMP Math Workshop with Mary Jane Moreau 2014
 - Cardio-pulmonary Resuscitation for Health Care Providers, Canadian Red Cross October 2013

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| COMMUNITY INVOLVEMENT | <ul style="list-style-type: none"> ● Poetry events at various seniors' residences – reciting and discussing metered verse by eg. Keats, Tennyson, Shakespeare ● Volunteer, weekly Catholic mass, AgeCare Nursing Home, 90th Ave. S.W. Calgary ● Pastoral Care Visitor, CareWest Glenmore Nursing Home, Rockyview General Hospital ● Board Member, Schizophrenia Society of Alberta ● Late Overnight Shift “Inn from the Cold” 30+ events on “as needed” basis ● “Math Minds” program for elementary schoolchildren at Calgary Public Library implementing John Mighton’s “JUMP” method ● Volunteer computer assistance, The Kerby Centre ● University of Calgary Math Outreach Program for students in grades 6-12 - Bill Sands and Robert Woodrow, organizers – Volunteer ● President, Y Toastmasters Club, Edmonton ● Teaching knots to boyscouts, Edmonton ● Administrative Co-ordinator for “Inn From the Cold” homeless society at parish level ● “Arithmetic Using Rulers” – Workshop conducted at Potential Place, Calgary AB ● Group Leader for University of Calgary High School Science Enrichment Project ● Shad Valley Program for gifted students | <p>2004 – present</p> <p>2014 – present</p> <p>2015 – 2020</p> <p>2013 – 2018</p> <p>2004 – 2016</p> <p>July 2014, 2015</p> <p>2014</p> <p>2012 – 2013</p> <p>2009 – 2010</p> <p>2008</p> <p>2004 – 2006</p> <p>2006</p> <p>Winter 2001</p> <p>1983</p> |
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- TECHNICAL CAPABILITIES
- Microsoft Office Suite
 - Unix/Linux Operating Systems
 - Emacs Text Editor
 - C, Pascal, Fortran Programming Languages

PUBLICATIONS “Units of the String Link Monoids,” 8 pages, 5 figures. “Knots in Poland III – Part III,” *Banach Centre Publications*, Vol. 103 (2013) pp. 233-240 <http://front.math.ucdavis.edu/1304.4684>

(with Daniel Silver and Susan Williams) “Persistent Invariants of Tangles,” *Journal of Knot Theory and its Ramifications* 9 (2000), 471-478.

“An Obstruction to Embedding 4-Tangles in Links”, 32 pages, 17 figures. *Journal of Knot Theory and its Ramifications* Vol. 8 No. 3 (May 1999), 321-352. <http://front.math.ucdavis.edu/9902.5119>

REFERENCES “I have been working with David for around 5 years and he has always been a great tutor. He is always very professional and very respectful to me. He always strives to make me feel comfortable and confident about my math skills. When it comes to math, he is very passionate and versed about the topic. When teaching, he is always very thorough and concise about his explanations. Overall, he is a very caring and knowledgeable teacher that is good at explaining a variety of math subjects.” - J.

“I was taking MATH 431 Algebra II (University of Calgary), a course which was considered one of the most difficult in the math undergrad curriculum. And I didn’t take any pre-requisites. David was able to help me navigate through the whole semester and I successfully passed the course. David is very knowledgeable: I’m always amazed by how much he knows in algebra, topology, etc, at an advanced level! Dave is also patient and thorough, never cut a corner when solving a problem – which is the only way to learn math for the long run. David’s enthusiasm in teaching was so encouraging when I was doubting myself in the studying and boosted my confidence. The last but not the least, his dedication to mathematics is also inspiring – you won’t find many people love math more than he does. I will recommend David as your mathematics teacher without hesitation. In my opinion, you cannot find better than him!” JoJo

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“I've been tutored by David for the past few months for calculus. He has a different approach than most, David figures out your strong and weak points and creates a way of teaching from there. He also relates the material to the student and gets to a level in which you understand. I recommend seeing David for any help with math.” -Eric

“I am a current student at SAIT and am enrolled in Welding Engineering Technology. As part of that program we are required to take two calculus courses, and the first time I took the course I was struggling and ended up failing it. Then I met David and found out about his tutoring skills. I then took the course again, but this time working with David. This time I passed the course and passed it with ease. Now on to summer and I had to take the next course, this time it was a no brainer to ask for David's tutoring skills again. I was working full time doing 10-12 hour days while attending the class in the evenings. But with David's skill I was able to start succeeding in my classes and I even started enjoying math. In the end I finished the class with a high 70's, which for me was quite an accomplishment. He is a very skilled teacher and does everything one on one. He takes his time to explain concepts and makes sure you understand them fully. When working through practice problems he is very patient and never rushes his students, and always lets the students figure it out. That way they are truly learning it, instead of being told what to do and how to do it. I have nothing but good things to say about David and his math and teaching skills. If you need a math tutor without hesitation or a second thought I would recommend David, and thank him over and over

for all his help.” -Jeffrey

“Both (my children) were struggling to find consistency in maths and we were worried that their grades would deteriorate. David took on the task of helping our children through this difficult period and without question he has helped guide them and given them additional skills to do better. Since David has been giving one on one help to our both our children their grades have improved with the consistency that we were looking for. David has a unique gift, not only does he know math’s he is a great teacher and developed very quickly a positive bond with our children.” -Martin

Other references available upon request.